Glossary of Diabetes Terms

Acanthosis nigricans. A condition in which the skin around the neck, armpits, or groin looks dark, thick, and velvety. Acanthosis nigricans is a physical sign of insulin resistance.

Americans with Disabilities Act (ADA). A Federal law enacted in 1990 to protect people with disabilities from discrimination. Under this law, diabetes will virtually always be considered a disability.

Autoimmune disease. A disorder in which the immune system mistakenly attacks and destroys body tissue that it believes to be foreign. In type 1 diabetes, an autoimmune disease, the immune system attacks and destroys the insulin-producing beta cells in the pancreas.

Basal insulin. Long-acting or intermediate-acting insulin delivered once or twice a day. Basal insulin is used to control blood glucose levels overnight and between meals.

Basal/bolus insulin plan. An insulin plan that mimics the way a normally functioning pancreas produces insulin by using a coordinated combination of different types of insulin to achieve target blood glucose levels at meals, snacks, during periods of physical activity, and through the night.

Blood glucose level. The amount of glucose (sugar) in the blood.

Blood glucose meter. A small, portable machine that measures how much glucose is in the blood. After pricking the side of the fingertip with a lancet, a person places a drop of blood on a special test strip that is inserted in the machine. The meter (or monitor) then gives the blood glucose level as a number on the meter’s digital display.

Blood glucose monitoring. Checking the amount of glucose in the blood. Also called self-monitoring of blood glucose.

Bolus insulin. A dose of rapid-acting or short-acting insulin given to cover the carbohydrate in a meal or snack and to lower blood glucose levels that are above target.

Blood ketone testing. Use of a meter to test the blood for ketones (or ketone bodies).

Carbohydrates or carbs. One of the three sources of energy in food for the body. Carbohydrates are mainly sugars and starches that the body breaks down into glucose. Foods that contain carbohydrates raise blood glucose levels. Carbohydrate foods include breads, crackers, and cereals; pasta, rice, and grains; vegetables; milk and yogurt; fruit, juice, and sweetened sodas; and table sugar, honey, syrup, molasses, cakes, pies, and cookies.

Carbohydrate (carb) counting. A popular meal planning approach for people with diabetes that involves calculating the number of grams of carbohydrate, or choices of carbohydrate, eaten at meals or snacks.
Celiac disease. A condition in which a person cannot eat any food products that contain gluten or that have been prepared in a gluten-contaminated environment. Gluten is found in many grains, including wheat, rye, and barley, which are found in many breads, pastas, cereals, and processed foods. Ingestion of gluten can cause gastrointestinal side effects such as bloating, abdominal pain, or diarrhea.

Changing carb intake meal plan. A method of meal planning used by people with diabetes who use multiple daily insulin injections or an insulin pump. Individuals who use this method do not have to eat the same amount of carbs at every meal or snack, but they must adjust insulin doses (with rapid- or short-acting insulin) to cover the amount of carbs consumed. This type of meal plan typically is used in conjunction with a basal/bolus insulin plan.

Complications of diabetes. Serious health problems that may occur when a person has diabetes. Short-term complications include hypoglycemia (low blood glucose) and hyperglycemia (high blood glucose). Long-term complications, which may develop when a person has had diabetes for a long time, may include heart disease, stroke, blindness, kidney failure, gum disease, nerve disease, and amputation of a foot or leg.

Consistent carb intake meal plan. A method of meal planning in which people with diabetes aim for a set amount of carbs at each meal and snack and do not adjust their mealtime insulin for the amount of carb intake. These individuals follow a traditional or fixed insulin dose plan.

Continuous glucose monitor (CGM). A device that records blood glucose levels throughout the day. The CGM works through a sensor inserted under the skin that measures interstitial blood glucose levels (the blood glucose found in the fluid between cells) at regular intervals.

Correction factor. The amount of insulin needed to lower blood glucose to the target level (also called insulin correction factor or insulin sensitivity factor).

Diabetes. A condition in which the body cannot produce insulin and/or use it properly.

Diabetes educator. A health care professional who has expertise in helping people manage their diabetes.

Diabetes Medical Management Plan (DMMP). Describes the medical orders or diabetes care plan developed by the student’s personal diabetes health care team and agreed to by the parents/guardians.

Diabetic ketoacidosis (DKA). An emergency condition in which extremely high blood glucose levels, along with a severe lack of insulin, result in the breakdown of body fat for energy and an accumulation of ketones in the blood and urine.

Education Plan. A plan that addresses the student’s needs for services to manage their diabetes safely and effectively in school, as required under Section 504 of the Rehabilitation Act or the Individuals with Disabilities Education Act (IDEA). These include the Section 504 Plan, other education plan, or individualized education program (IEP).

Emergency Care Plans for Hypoglycemia and Hyperglycemia. Plans that provide school personnel with essential information on how to recognize and respond to symptoms of hypoglycemia and hyperglycemia, whom to contact for help, and what to do in an emergency.
**Family Educational Rights and Privacy Act (FERPA).** A Federal law that, with certain exceptions, prohibits schools from disclosing personally identifiable information in a student’s education record, unless the school obtains prior written consent from the student’s parents/guardians or from the eligible student (i.e., a student who is 18 years old or older or who attends an institution of postsecondary education).

**Gestational diabetes.** A form of diabetes that can develop during pregnancy and is caused by the hormones of pregnancy.

**Glucagon.** A hormone that raises the level of glucose in the blood. Glucagon, given by injection, is used to treat severe hypoglycemia.

**Glucose.** A simple sugar found in the foods we eat that is needed to fuel the body. The body carries glucose through the blood to the cells where it is used for energy. In people with diabetes, the cells cannot change the glucose to energy due to lack of insulin or because the insulin the body produces does not work properly.

**Glucose tablets or gel.** Special products that deliver a pre-measured amount of pure glucose. They are a quick-acting form of glucose used to counteract hypoglycemia.

**Health care plans.** Plans that outline each student’s individual diabetes management needs. These include the Diabetes Medical Management Plan prepared by the student’s personal diabetes health care team and the Individualized Health Care Plan and Emergency Care Plans for Hypoglycemia and Hyperglycemia prepared by the school nurse.

**Healthy, Hunger-Free Kids Act.** A Federal law passed in 2010 focused on improving child nutrition. The law authorizes funding and sets policy for the U.S. Department of Agriculture’s core child nutrition programs: the National School Lunch Program, the School Breakfast Program, the Special Supplemental Nutrition Program for Women, Infants and Children (WIC), the Summer Food Service Program, and the Child and Adult Care Food Program.

**Hormone.** A chemical produced by one organ that travels in the blood to affect other organs. Insulin is an example of a hormone.

**Hyperglycemia.** High blood glucose. Occurs when the level of glucose in the blood is higher than the target range.

**Hypoglycemia.** Low blood glucose. Occurs when the level of glucose in the blood drops below the target range.

**Hypoglycemia unawareness.** When people with diabetes do not feel or recognize early physical warning signs of hypoglycemia.
**Individualized education program (IEP).** A program designed for a student with a disability covered by the Individuals with Disabilities Education Act (IDEA). Each child’s IEP must include the supplementary aids and services to be provided for or on behalf of the child, as well as a statement of the program modifications or supports for school personnel that will be provided for the child to make progress and to be involved in the general education curriculum.

**Individualized Health Care Plan (IHP).** A written plan developed by the school nurse in collaboration with the student’s personal diabetes health care team and the family to implement the student’s Diabetes Medical Management Plan. Sometimes called the nursing care plan.

**Individuals with Disabilities Education Act (IDEA).** A Federal law that provides funds to States to support special education and related services for children with disabilities, administered by the Office of Special Education Programs in the U.S. Department of Education. To be eligible for services under IDEA solely on the basis of diabetes, a student’s diabetes must impair his or her educational performance so that he or she requires special education and related services. IDEA also contains specific confidentiality protections for student records.

**Infusion set.** A device that connects the insulin pump device to your body. A needle is housed inside a cannula, a tiny plastic tube that is placed under the skin in the subcutaneous fat. The needle is necessary to puncture the skin to insert the set. After insertion, the needle is removed and the cannula remains in place.

**Insulin.** A hormone made in the pancreas that allows glucose to enter the cells of the body where it is used for energy. Several types of manufactured insulin are used in combination to treat people with diabetes.

**Insulin injections.** Using a needle and a syringe or an insulin pen to put insulin into the body.

**Insulin pen.** A pen-like device used to put insulin into the body.

**Insulin pump.** A computerized device that is programmed to deliver small, steady doses of insulin throughout the day. Additional doses are given when needed to cover food intake and to lower high blood glucose levels. The insulin is delivered through a system of plastic tubing (infusion set) or from a pod worn on the skin and controlled by a hand held remote device.

**Insulin resistance.** A condition in which the cells in the body do not respond normally to the action of insulin. Many people with type 2 diabetes have insulin resistance.

**Insulin-to-carb ratio.** Used to determine the number of units of insulin needed to cover the number of grams of carbs in the food a person with diabetes plans to eat.

**Ketoacidosis.** See Diabetic ketoacidosis (DKA).

**Ketones (ketone bodies).** Chemicals made by the body when there is not enough insulin in the blood and the body must break down fat for energy. Ketones are usually associated with high blood glucose but also may occur when a person with diabetes is ill and blood glucose levels fall below the target range. See also Diabetic ketoacidosis (DKA).

**Ketosis.** A buildup of ketones in the body that may lead to diabetic ketoacidosis. Signs of ketosis are nausea, vomiting, and stomach pain.
**Lancet.** A small needle, inserted in a spring-loaded device, used to prick the skin and obtain a drop of blood for checking blood glucose levels.

**Medical alert identification.** An identification card, necklace, or bracelet that indicates a person has diabetes and that gives emergency numbers to call for help.

**mg/dL (milligrams per deciliter).** A term used in blood glucose monitoring to describe how much glucose is in a specific amount of blood.

**Nursing Care Plan.** A plan developed by the school nurse that is used to implement the student’s diabetes medical management plan. See also Individualized Health Care Plan.

**Pallor.** Abnormal paleness of the skin.

**Pancreas.** The organ behind the lower part of the stomach that makes insulin.

**Peak effect time.** Time when injected insulin has its major impact on reducing blood glucose levels.

**Personal Diabetes Health Care Team.** Includes the student with diabetes, parents/guardians, student’s doctor, nurse, registered dietitian nutritionist, diabetes educator, and other health care providers involved in the student’s care.

**Quick-acting glucose.** Foods or products containing simple sugar that are used to raise blood glucose levels quickly during a hypoglycemic episode. Examples include 3 or 4 glucose tablets, 1 tube of glucose gel, 4 ounces of fruit juice (not low-calorie or reduced-sugar), and 4 to 6 ounces (half a can) of soda (not low-calorie or reduced-sugar).

**Registered dietitian nutritionist (RDN).** A food and nutrition expert who translates the science of nutrition into practical solutions for healthy living.
Section 504 of the Rehabilitation Act (Section 504). A Federal law that prohibits recipients of Federal financial assistance from discriminating against people on the basis of disability. Under this law, diabetes will virtually always be considered a disability.

School Health Team. Includes the student with diabetes, the parents/guardians, the school nurse and other health care personnel, the staff members designated as trained diabetes personal, administrators, the principal, the 504/IEP coordinator, office staff, the student’s teacher(s), the school psychologist or guidance counselor, the coach, lunchroom personnel, and other school staff members.

School nurse. The school staff member who promotes the health and safety of students, intervening to manage actual and potential health problems. The school nurse provides case management services and actively collaborates with others to build the student’s and family’s capacity to manage health issues. School nurses hold current licenses as registered nurses in the States in which they practice.

Syringe. A device used to inject medications such as insulin into body tissue.

Target or target range. The ideal range of blood glucose levels as determined by people with diabetes and their diabetes health care team.

Test strips. Specially designed strips used in blood glucose meters to check blood glucose levels or in urine testing for ketones.

Trained Diabetes Personnel. Nonmedical personnel who have received in-depth training about diabetes and diabetes management and can perform student-specific diabetes care tasks such as blood glucose monitoring; carb counting; insulin administration; recognition and treatment of hypoglycemia and hyperglycemia; and urine or blood ketone testing under supervision of the school nurse or a diabetes-trained health care professional. They may also be called unlicensed assistive personnel, assistant personnel, paraprofessionals, or trained nonmedical personnel.

Type 1 diabetes. Formerly called juvenile diabetes, a disease of the immune system, the body’s system for fighting infection. In people with type 1 diabetes, the immune system attacks the beta cells (the insulin-producing cells of the pancreas) and destroys them. Because the pancreas can no longer produce insulin, people with type 1 diabetes must take insulin daily to live.

Type 2 diabetes. Formerly called adult-onset diabetes and the most common form of the disease. People can develop it at any age, even during childhood. A progressive disease, type 2 diabetes usually begins with insulin resistance, a condition in which cells do not use insulin properly. At first, the pancreas keeps up with the added demand by producing more insulin. Over time, however, the pancreas loses its ability to secrete enough insulin in response to meals or to control blood glucose levels overnight or during periods of fasting.

Urine ketone testing. Measuring the level of ketones in the urine using test strips.